

Preliminary Single Subject Credential Program Completer Survey – 2015

UNIVERSITY OF SOUTHERN CALIFORNIA

Program and Certification

1. What program did you complete?

As the options vary by program, see the separate report for the responses.

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?	2. Use knowledge of students' strengths and prior experiences to engage them in learning				3. Connect classroom learning to the real world				4. Engage students in inquiry, problem solving, and reflection to promote their critical thinking			
	Program		Statewide		Program		Statewide		Program		Statewide	
	22	100.0%	1175	100.0%	22	100.0%	1171	99.7%	22	100.0%	1172	99.7%
1 = Not at all	0	0.0%	11	0.9%	0	0.0%	8	0.7%	0	0.0%	4	0.3%
2 = Poorly	0	0.0%	38	3.2%	1	4.5%	58	5.0%	0	0.0%	53	4.5%
3 = Adequately	2	9.1%	202	17.2%	2	9.1%	256	21.9%	1	4.5%	185	15.8%
4 = Well	8	36.4%	424	36.1%	5	22.7%	386	33.0%	9	40.9%	394	33.6%
5 = Very well	12	54.5%	500	42.6%	14	63.6%	463	39.5%	12	54.5%	536	45.7%
Mean : SD	4.45	0.67	4.16	0.89	4.45	0.86	4.06	0.93	4.50	0.60	4.20	0.89

How well did your teacher preparation program prepare you to do each of the following as a teacher?	5. Meet the instructional needs of English learners				6. Identify and address special learning needs with appropriate teaching strategies			
	Program		Statewide		Program		Statewide	
	22	100.0%	1175	100.0%	22	100.0%	1170	99.6%
1 = Not at all	0	0.0%	6	0.5%	0	0.0%	8	0.7%
2 = Poorly	0	0.0%	63	5.4%	0	0.0%	90	7.7%
3 = Adequately	6	27.3%	247	21.0%	5	22.7%	276	23.6%
4 = Well	5	22.7%	385	32.8%	10	45.5%	398	34.0%
5 = Very well	11	50.0%	474	40.3%	7	31.8%	398	34.0%
Mean : SD	4.23	0.87	4.07	0.93	4.09	0.75	3.93	0.97

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?	7. Engage students in cooperative group work as well as independent learning				8. Establish and maintain a safe and respectful learning environment for all students				9. Create a productive learning environment with high expectations for all students			
	Program		Statewide		Program		Statewide		Program		Statewide	
	22	100.0%	1172	99.7%	22	100.0%	1172	99.7%	22	100.0%	1173	99.8%
1 = Not at all	0	0.0%	5	0.4%	0	0.0%	6	0.5%	0	0.0%	3	0.3%
2 = Poorly	0	0.0%	40	3.4%	0	0.0%	25	2.1%	0	0.0%	41	3.5%
3 = Adequately	3	13.6%	182	15.5%	1	4.5%	169	14.4%	2	9.1%	175	14.9%
4 = Well	5	22.7%	367	31.3%	5	22.7%	323	27.6%	6	27.3%	372	31.7%
5 = Very well	14	63.6%	578	49.3%	16	72.7%	649	55.4%	14	63.6%	582	49.6%
Mean : SD	4.50	0.74	4.26	0.87	4.68	0.57	4.35	0.84	4.55	0.67	4.27	0.86

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Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?	10. Develop curriculum to teach content standards effectively				11. Use effective instructional strategies to teach specific subject matter and skills				12. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students			
	Program		Statewide		Program		Statewide		Program		Statewide	
	21	95.5%	1149	97.8%	21	95.5%	1148	97.7%	21	95.5%	1145	97.4%
1 = Not at all	0	0.0%	15	1.3%	0	0.0%	12	1.0%	0	0.0%	8	0.7%
2 = Poorly	0	0.0%	77	6.7%	0	0.0%	49	4.3%	0	0.0%	57	5.0%
3 = Adequately	4	19.0%	221	19.2%	2	9.5%	183	15.9%	3	14.3%	239	20.9%
4 = Well	4	19.0%	362	31.5%	6	28.6%	376	32.8%	7	33.3%	375	32.8%
5 = Very well	13	61.9%	474	41.3%	13	61.9%	528	46.0%	11	52.4%	466	40.7%
Mean : SD	4.43	0.81	4.05	0.99	4.52	0.68	4.18	0.92	4.38	0.74	4.08	0.93

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?	13. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development				14. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students			
	Program		Statewide		Program		Statewide	
	21	95.5%	1147	97.6%	21	95.5%	1145	97.4%
1 = Not at all	0	0.0%	5	0.4%	0	0.0%	4	0.3%
2 = Poorly	0	0.0%	42	3.7%	0	0.0%	49	4.3%
3 = Adequately	1	4.8%	216	18.8%	1	4.8%	218	19.0%
4 = Well	6	28.6%	398	34.7%	8	38.1%	408	35.6%
5 = Very well	14	66.7%	486	42.4%	12	57.1%	466	40.7%
Mean : SD	4.62	0.59	4.15	0.88	4.52	0.60	4.12	0.89

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?	15. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction				16. Involve all students in self-assessment, goal setting, and monitoring progress				17. Give productive feedback to students to guide their learning			
	Program		Statewide		Program		Statewide		Program		Statewide	
	21	95.5%	1148	97.7%	21	95.5%	1149	97.8%	21	95.5%	1149	97.8%
1 = Not at all	0	0.0%	11	1.0%	0	0.0%	12	1.0%	0	0.0%	7	0.6%
2 = Poorly	0	0.0%	78	6.8%	0	0.0%	86	7.5%	1	4.8%	62	5.4%
3 = Adequately	6	28.6%	223	19.4%	7	33.3%	297	25.8%	3	14.3%	249	21.7%
4 = Well	5	23.8%	408	35.5%	9	42.9%	385	33.5%	9	42.9%	379	33.0%
5 = Very well	10	47.6%	428	37.3%	5	23.8%	369	32.1%	8	38.1%	452	39.3%
Mean : SD	4.19	0.87	4.01	0.96	3.90	0.77	3.88	0.98	4.14	0.85	4.05	0.94

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Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?	18. Evaluate the effects of your actions on student learning and modify plans accordingly				19. Work with families to better understand students and to support their learning				20. Work with colleagues to improve instruction			
	Program		Statewide		Program		Statewide		Program		Statewide	
	20	90.9%	1132	96.3%	20	90.9%	1132	96.3%	20	90.9%	1130	96.2%
1 = Not at all	0	0.0%	7	0.6%	0	0.0%	46	4.1%	0	0.0%	15	1.3%
2 = Poorly	0	0.0%	43	3.8%	2	10.0%	148	13.1%	0	0.0%	66	5.8%
3 = Adequately	3	15.0%	216	19.1%	5	25.0%	364	32.2%	3	15.0%	219	19.4%
4 = Well	6	30.0%	401	35.4%	5	25.0%	299	26.4%	5	25.0%	349	30.9%
5 = Very well	11	55.0%	465	41.1%	8	40.0%	275	24.3%	12	60.0%	481	42.6%
Mean : SD	4.40	0.75	4.13	0.89	3.95	1.05	3.54	1.11	4.45	0.76	4.08	0.98

Content for Single Subjects

How well did your teacher preparation program prepare you to do each of the following as a teacher?	21. Teach my content area according to California academic content standards in my grade(s)				22. Contribute to students' reading skills including comprehension in my subject area			
	Program		Statewide		Program		Statewide	
	20	90.9%	1132	96.3%	20	90.9%	1133	96.4%
1 = Not at all	0	0.0%	18	1.6%	0	0.0%	16	1.4%
2 = Poorly	0	0.0%	46	4.1%	0	0.0%	49	4.3%
3 = Adequately	1	5.0%	176	15.5%	2	10.0%	254	22.4%
4 = Well	4	20.0%	323	28.5%	6	30.0%	376	33.2%
5 = Very well	15	75.0%	569	50.3%	12	60.0%	438	38.7%
Mean : SD	4.70	0.57	4.22	0.96	4.50	0.69	4.03	0.95

How well did your teacher preparation program prepare you to do each of the following as a teacher?	23. Enable students to acquire subject matter skills that contribute to future success in life, college, and career				24. Anticipate and address the needs of students who are at risk of dropping out			
	Program		Statewide		Program		Statewide	
	20	90.9%	1132	96.3%	20	90.9%	1132	96.3%
1 = Not at all	0	0.0%	13	1.1%	0	0.0%	67	5.9%
2 = Poorly	0	0.0%	45	4.0%	0	0.0%	138	12.2%
3 = Adequately	2	10.0%	225	19.9%	6	30.0%	352	31.1%
4 = Well	6	30.0%	396	35.0%	6	30.0%	299	26.4%
5 = Very well	12	60.0%	453	40.0%	8	40.0%	276	24.4%
Mean : SD	4.50	0.69	4.09	0.92	4.10	0.85	3.51	1.16

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Field Experiences

25. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):

	Program		Statewide	
	20	90.9%	1116	95.0%
Student teaching with a cooperating teacher	20	90.9%	974	82.9%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	0	0.0%	170	14.5%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	1	4.5%	49	4.2%

27. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	Program		Statewide	
	20	90.9%	1119	95.2%
1 = Once or twice	0	0.0%	35	3.1%
2 = 3-5 times	3	15.0%	242	21.6%
3 = 6-10 times	6	30.0%	470	42.0%
4 = 11-15 times	6	30.0%	214	19.1%
5 = 16-20 times	3	15.0%	83	7.4%
6 = More than 20 times	2	10.0%	75	6.7%
Mean : SD	3.75	1.21	3.26	1.17

29. My cooperating teacher(s) (select all that apply):

	Program		Statewide	
	20	90.9%	1085	92.3%
Frequently observed my teaching and met with me to offer feedback	19	86.4%	871	74.1%
Was an excellent educator and a valuable role model	17	77.3%	850	72.3%
Modeled effective practices	17	77.3%	843	71.7%
Helped me plan and organize curriculum materials	19	86.4%	790	67.2%
Offered useful strategies and advice about my teaching	19	86.4%	930	79.1%
Helped me reflect on my practice	18	81.8%	853	72.6%
Helped me to solve teaching problems	19	86.4%	864	73.5%
Was knowledgeable about and able to provide support for field-based assignments	18	81.8%	815	69.4%

26. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	Program		Statewide	
	20	90.9%	1120	95.3%
1 = Less than once per month	0	0.0%	37	3.3%
2 = Once per month	2	10.0%	101	9.0%
3 = Twice per month	1	5.0%	177	15.8%
4 = Once per week	8	40.0%	346	30.9%
5 = 2-3 times per week	7	35.0%	320	28.6%
6 = Daily	2	10.0%	139	12.4%
Mean : SD	4.30	1.08	4.10	1.26

28. My field experiences helped me integrate and apply the major ideas developed through program coursework

	Program		Statewide	
	20	90.9%	1122	95.5%
1 = Strongly Disagree	0	0.0%	17	1.5%
2 = Disagree	0	0.0%	29	2.6%
3 = Neutral	1	5.0%	81	7.2%
4 = Agree	6	30.0%	435	38.8%
5 = Strongly Agree	13	65.0%	560	49.9%
Mean : SD	4.60	0.60	4.33	0.84

30. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	Program		Statewide	
	20	90.9%	1109	94.4%
1 = Less than 100 hours	0	0.0%	16	1.6%
2 = 100 - 299 hours	1	5.0%	164	16.4%
3 = 300 - 599 hours	4	20.0%	323	32.3%
4 = 600 - 799 hours	7	35.0%	238	23.8%
5 = 800 hours or more	8	40.0%	259	25.9%
This question does not apply to me because I did not do any student teaching. **	0	-	109	-
Mean : SD	4.10	0.91	3.56	1.09

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Questions #31 and #32 apply only to interns.

31. Approximately how much time did you spend in **an internship placement** as teacher of record as part of your fieldwork?

	Program		Statewide	
	20	90.9%	1114	94.8%
1 = Less than 100 hours	1	100.0%	10	4.6%
2 = 100 - 299 hours	0	0.0%	22	10.1%
3 = 300 - 599 hours	0	0.0%	45	20.7%
4 = 600 - 799 hours	0	0.0%	33	15.2%
5 = 800 hours or more	0	0.0%	107	49.3%
Does not apply/I was not in an internship **	19	-	897	-
Mean : SD	1.00	?	3.94	1.23

32. If you served in an internship placement, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	Program		Statewide	
	20	90.9%	1104	94.0%
1 = Once or twice	1	100.0%	23	11.9%
2 = 3-5 times	0	0.0%	37	19.1%
3 = 6-10 times	0	0.0%	50	25.8%
4 = 11-15 times	0	0.0%	29	14.9%
5 = 16-20 times	0	0.0%	21	10.8%
6 = More than 20 times	0	0.0%	34	17.5%
Does not apply/I was not in an internship **	19	-	910	-
Mean : SD	1.00	?	3.46	1.62

33. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?

	Program		Statewide	
	20	90.9%	1120	95.3%
1 = Not at all effective	0	0.0%	20	1.8%
2 = Somewhat effective	0	0.0%	126	11.3%
3 = Effective	5	25.0%	390	34.8%
4 = Very effective	15	75.0%	584	52.1%
Mean : SD	3.75	0.44	3.37	0.75

Demographics

34. Are you Hispanic or Latino?

	Program	Statewide
19	86.4%	1101 93.7%
No, not Hispanic or Latino	*	827 75.1%
Yes, Hispanic or Latino	*	274 24.9%

* Demographic numbers below 10 are not shown. If only one category is below 10, then the next highest number is also hidden.

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	Program		Statewide	
35. What is your race? Mark all that apply	17	77.3%	977	83.1%
American Indian or Alaska Native	*		41	3.5%
Chinese	*		51	4.3%
Japanese	*		26	2.2%
Korean	*		27	2.3%
Vietnamese	*		12	1.0%
Asian Indian	*		14	1.2%
Laotian	*		5	0.4%
Cambodian	*		5	0.4%
Filipino	*		36	3.1%
Hmong	*		4	0.3%
Other Asian	*		24	2.0%
Black or African American	*		41	3.5%
Hawaiian	*		5	0.4%
Guamanian	*		2	0.2%
Samoan	*		3	0.3%
Tahitian	*		2	0.2%
Other Pacific Islander	*		5	0.4%
White	11	50.0%	797	67.8%

	Program		Statewide	
36. What is your gender?	20	90.9%	1105	94.0%
Female	15	75.0%	679	61.4%
Male	*		402	36.4%
Decline to state	*		24	2.2%

* Demographic numbers below 10 are not shown. If only one category is below 10, then the next highest number is also hidden.

	Number of Program Completers Asked to Participate in Survey		# and % of Respondents	
Program:	77		22	28.6 %
Statewide:	3615		1175	32.5 %

'Respondents' are those program completers who answered a minimum of 1 non-demographic question.