### Engaging and Supporting All Students in Learning

#### How well did your teacher preparation program prepare you to do each of the following as a teacher?

<table>
<thead>
<tr>
<th></th>
<th>Program</th>
<th>Statewide</th>
<th></th>
<th>Program</th>
<th>Statewide</th>
<th></th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Not at all</td>
<td>11 100.0%</td>
<td>1025 100.0%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>4 0.4%</td>
<td>0 0.0%</td>
<td>1 0.1%</td>
</tr>
<tr>
<td>2 = Poorly</td>
<td>11 100.0%</td>
<td>1024 99.9%</td>
<td>0 0.0%</td>
<td>13 1.3%</td>
<td>0 0.0%</td>
<td>22 2.1%</td>
<td>0 0.0%</td>
<td>18 1.8%</td>
</tr>
<tr>
<td>3 = Adequately</td>
<td>11 100.0%</td>
<td>1023 99.8%</td>
<td>0 0.0%</td>
<td>150 14.6%</td>
<td>1 9.1%</td>
<td>178 17.4%</td>
<td>0 0.0%</td>
<td>152 14.9%</td>
</tr>
<tr>
<td>4 = Well</td>
<td>11 100.0%</td>
<td>1022 99.7%</td>
<td>5 45.5%</td>
<td>337 32.9%</td>
<td>3 27.3%</td>
<td>347 33.9%</td>
<td>1 9.1%</td>
<td>341 33.3%</td>
</tr>
<tr>
<td>5 = Very well</td>
<td>11 100.0%</td>
<td>1021 99.6%</td>
<td>6 54.5%</td>
<td>525 51.2%</td>
<td>7 63.6%</td>
<td>473 46.2%</td>
<td>10 90.9%</td>
<td>511 50.0%</td>
</tr>
</tbody>
</table>

**Mean : SD**

<table>
<thead>
<tr>
<th></th>
<th>Program</th>
<th>Statewide</th>
<th></th>
<th>Program</th>
<th>Statewide</th>
<th></th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Not at all</td>
<td>11 100.0%</td>
<td>1022 99.7%</td>
<td>0 0.0%</td>
<td>2 0.2%</td>
<td>0 0.0%</td>
<td>6 0.6%</td>
<td>0 0.0%</td>
<td>52 5.1%</td>
</tr>
<tr>
<td>2 = Poorly</td>
<td>11 100.0%</td>
<td>1021 99.6%</td>
<td>0 0.0%</td>
<td>25 2.4%</td>
<td>0 0.0%</td>
<td>231 22.6%</td>
<td>2 18.2%</td>
<td>341 33.3%</td>
</tr>
<tr>
<td>3 = Adequately</td>
<td>11 100.0%</td>
<td>1020 99.5%</td>
<td>0 0.0%</td>
<td>166 16.2%</td>
<td>2 18.2%</td>
<td>231 22.6%</td>
<td>2 18.2%</td>
<td>313 30.6%</td>
</tr>
<tr>
<td>4 = Well</td>
<td>11 100.0%</td>
<td>1019 99.4%</td>
<td>4 36.4%</td>
<td>321 31.4%</td>
<td>4 36.4%</td>
<td>347 33.9%</td>
<td>4 36.4%</td>
<td>337 33.3%</td>
</tr>
<tr>
<td>5 = Very well</td>
<td>11 100.0%</td>
<td>1018 99.3%</td>
<td>7 63.6%</td>
<td>508 49.7%</td>
<td>5 45.5%</td>
<td>393 38.4%</td>
<td>7 63.6%</td>
<td>533 52.0%</td>
</tr>
</tbody>
</table>

**Mean : SD**

### Creating and Maintaining Effective Environments for Student Learning

#### How well did your teacher preparation program prepare you to do each of the following as a teacher?

<table>
<thead>
<tr>
<th></th>
<th>Program</th>
<th>Statewide</th>
<th></th>
<th>Program</th>
<th>Statewide</th>
<th></th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Not at all</td>
<td>11 100.0%</td>
<td>1025 100.0%</td>
<td>0 0.0%</td>
<td>3 0.3%</td>
<td>0 0.0%</td>
<td>2 0.2%</td>
<td>0 0.0%</td>
<td>1 0.1%</td>
</tr>
<tr>
<td>2 = Poorly</td>
<td>11 100.0%</td>
<td>1024 99.9%</td>
<td>0 0.0%</td>
<td>14 1.4%</td>
<td>0 0.0%</td>
<td>6 0.6%</td>
<td>0 0.0%</td>
<td>14 1.4%</td>
</tr>
<tr>
<td>3 = Adequately</td>
<td>11 100.0%</td>
<td>1023 99.8%</td>
<td>0 0.0%</td>
<td>119 11.6%</td>
<td>0 0.0%</td>
<td>106 10.4%</td>
<td>0 0.0%</td>
<td>126 12.3%</td>
</tr>
<tr>
<td>4 = Well</td>
<td>11 100.0%</td>
<td>1022 99.7%</td>
<td>4 36.4%</td>
<td>356 34.7%</td>
<td>2 18.2%</td>
<td>276 27.0%</td>
<td>2 18.2%</td>
<td>313 30.6%</td>
</tr>
<tr>
<td>5 = Very well</td>
<td>11 100.0%</td>
<td>1021 99.6%</td>
<td>7 63.6%</td>
<td>533 52.0%</td>
<td>9 81.8%</td>
<td>631 61.8%</td>
<td>9 81.8%</td>
<td>568 55.6%</td>
</tr>
</tbody>
</table>

**Mean : SD**

Date: 9/17/2015

**Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.**
**Preliminary Multiple Subjects Credential Program Completer Survey — 2015**

**UNIVERSITY OF SOUTHERN CALIFORNIA**

### Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

<table>
<thead>
<tr>
<th>How well did your teacher preparation program prepare you to do each of the following as a teacher?</th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Not at all</td>
<td>11</td>
<td>975</td>
</tr>
<tr>
<td>2 = Poorly</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>3 = Adequately</td>
<td>0</td>
<td>64</td>
</tr>
<tr>
<td>4 = Well</td>
<td>0</td>
<td>74</td>
</tr>
<tr>
<td>5 = Very well</td>
<td>0</td>
<td>74</td>
</tr>
</tbody>
</table>

Mean : SD

### Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

<table>
<thead>
<tr>
<th>How well did your teacher preparation program prepare you to do each of the following as a teacher?</th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Not at all</td>
<td>11</td>
<td>971</td>
</tr>
<tr>
<td>2 = Poorly</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>3 = Adequately</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>4 = Well</td>
<td>0</td>
<td>42</td>
</tr>
<tr>
<td>5 = Very well</td>
<td>0</td>
<td>42</td>
</tr>
</tbody>
</table>

Mean : SD

### Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

<table>
<thead>
<tr>
<th>How well did your teacher preparation program prepare you to do each of the following as a teacher?</th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Not at all</td>
<td>11</td>
<td>972</td>
</tr>
<tr>
<td>2 = Poorly</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>3 = Adequately</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>4 = Well</td>
<td>0</td>
<td>33</td>
</tr>
<tr>
<td>5 = Very well</td>
<td>0</td>
<td>33</td>
</tr>
</tbody>
</table>

Mean : SD

**Date: 9/17/2015**

**Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.**
### Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

<table>
<thead>
<tr>
<th></th>
<th>Program: Mean</th>
<th>Statewide: Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>18. Evaluate the effects of your actions on student learning and modify plans accordingly</td>
<td>4.45</td>
<td>4.23</td>
</tr>
<tr>
<td>19. Work with families to better understand students and to support their learning</td>
<td>3.91</td>
<td>3.84</td>
</tr>
<tr>
<td>20. Work with colleagues to improve instruction</td>
<td>4.36</td>
<td>4.21</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Program: Mean</th>
<th>Statewide: Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. English Literacy/Language Arts</td>
<td>4.36</td>
<td>4.22</td>
</tr>
<tr>
<td>22. Mathematics</td>
<td>4.45</td>
<td>4.36</td>
</tr>
<tr>
<td>23. Science</td>
<td>4.09</td>
<td>3.95</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Program: Mean</th>
<th>Statewide: Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>24. History/Social Studies</td>
<td>4.45</td>
<td>3.90</td>
</tr>
<tr>
<td>25. Creative/Fine arts</td>
<td>4.73</td>
<td>3.55</td>
</tr>
<tr>
<td>26. Physical Education/Health</td>
<td>4.18</td>
<td>3.50</td>
</tr>
</tbody>
</table>

** Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.

Date: 9/17/2015
### Field Experiences

#### 27. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):

<table>
<thead>
<tr>
<th>Option</th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student teaching with a cooperating teacher</td>
<td>10</td>
<td>90.9%</td>
</tr>
<tr>
<td>Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Teaching on an emergency credential [PIP/STP] while taking courses for my credential</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

#### 28. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than once per month</td>
<td>10</td>
<td>90.9%</td>
</tr>
<tr>
<td>Once per month</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Twice per month</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Once per week</td>
<td>6</td>
<td>60.0%</td>
</tr>
<tr>
<td>2-3 times per week</td>
<td>3</td>
<td>30.0%</td>
</tr>
<tr>
<td>Daily</td>
<td>1</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

#### 29. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Once or twice</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>3-5 times</td>
<td>1</td>
<td>10.0%</td>
</tr>
<tr>
<td>6-10 times</td>
<td>4</td>
<td>40.0%</td>
</tr>
<tr>
<td>11-15 times</td>
<td>1</td>
<td>10.0%</td>
</tr>
<tr>
<td>16-20 times</td>
<td>1</td>
<td>10.0%</td>
</tr>
<tr>
<td>More than 20 times</td>
<td>3</td>
<td>30.0%</td>
</tr>
</tbody>
</table>

#### 30. My field experiences helped me integrate and apply the major ideas developed through program coursework

<table>
<thead>
<tr>
<th>Agreement</th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Neutral</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Agree</td>
<td>5</td>
<td>50.0%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>5</td>
<td>50.0%</td>
</tr>
</tbody>
</table>

#### 31. My cooperating teacher(s) (select all that apply):

<table>
<thead>
<tr>
<th>Task</th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently observed my teaching and met with me to offer feedback</td>
<td>8</td>
<td>72.7%</td>
</tr>
<tr>
<td>Was an excellent educator and a valuable role model</td>
<td>7</td>
<td>63.6%</td>
</tr>
<tr>
<td>Modeled effective practices</td>
<td>9</td>
<td>81.8%</td>
</tr>
<tr>
<td>Helped me plan and organize curriculum materials</td>
<td>5</td>
<td>45.5%</td>
</tr>
<tr>
<td>Offered useful strategies and advice about my teaching</td>
<td>10</td>
<td>90.9%</td>
</tr>
<tr>
<td>Helped me reflect on my practice</td>
<td>7</td>
<td>63.6%</td>
</tr>
<tr>
<td>Helped me to solve teaching problems</td>
<td>9</td>
<td>81.8%</td>
</tr>
<tr>
<td>Was knowledgeable about and able to provide support for field-based assignments</td>
<td>8</td>
<td>72.7%</td>
</tr>
</tbody>
</table>

#### 32. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

<table>
<thead>
<tr>
<th>Time Range</th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 100 hours</td>
<td>2</td>
<td>20.0%</td>
</tr>
<tr>
<td>100 - 299 hours</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>300 - 599 hours</td>
<td>4</td>
<td>40.0%</td>
</tr>
<tr>
<td>600 - 799 hours</td>
<td>4</td>
<td>40.0%</td>
</tr>
<tr>
<td>800 hours or more</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

**This question does not apply to me because I did not do any student teaching.**


** Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.
33. Approximately how much time did you spend in an internship placement as teacher of record as part of your fieldwork?

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Less than 100 hours</td>
<td>10 90.9%</td>
</tr>
<tr>
<td>2 = 100 - 299 hours</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>3 = 300 - 599 hours</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>4 = 600 - 799 hours</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>5 = 800 hours or more</td>
<td>0 0.0%</td>
</tr>
</tbody>
</table>

Does not apply/I was not in an internship **

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Once or twice</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>2 = 3-5 times</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>3 = 6-10 times</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>4 = 11-15 times</td>
<td>1 100.0%</td>
</tr>
<tr>
<td>5 = 16-20 times</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>6 = More than 20 times</td>
<td>0 0.0%</td>
</tr>
</tbody>
</table>

Does not apply/I was not in an internship **

| Mean : SD | 1.00 | 3.83 | 1.33 |

34. If you served in an internship placement, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Once or twice</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>2 = 3-5 times</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>3 = 6-10 times</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>4 = 11-15 times</td>
<td>1 100.0%</td>
</tr>
<tr>
<td>5 = 16-20 times</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>6 = More than 20 times</td>
<td>0 0.0%</td>
</tr>
</tbody>
</table>

| Mean : SD | 4.00 | 3.52 | 1.60 |

35. In your teacher preparation program, how much opportunity did you have to do each of the following?

a) Learn ways to teach decoding skills

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = None</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>2 = Touched on it Briefly</td>
<td>1 10.0%</td>
</tr>
<tr>
<td>3 = Spent Time Discussing or Doing</td>
<td>1 10.0%</td>
</tr>
<tr>
<td>4 = Explored in Some Depth</td>
<td>6 60.0%</td>
</tr>
<tr>
<td>5 = Extensive Opportunity</td>
<td>2 20.0%</td>
</tr>
</tbody>
</table>

Mean : SD 3.90 0.88 3.76 1.02

b) Learn ways to build student interest and motivation to read

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = None</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>2 = Touched on it Briefly</td>
<td>1 10.0%</td>
</tr>
<tr>
<td>3 = Spent Time Discussing or Doing</td>
<td>1 10.0%</td>
</tr>
<tr>
<td>4 = Explored in Some Depth</td>
<td>5 50.0%</td>
</tr>
<tr>
<td>5 = Extensive Opportunity</td>
<td>3 30.0%</td>
</tr>
</tbody>
</table>

Mean : SD 4.00 0.94 3.99 0.97

c) Learn how to help students make predictions to improve comprehension

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = None</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>2 = Touched on it Briefly</td>
<td>1 10.0%</td>
</tr>
<tr>
<td>3 = Spent Time Discussing or Doing</td>
<td>1 10.0%</td>
</tr>
<tr>
<td>4 = Explored in Some Depth</td>
<td>7 70.0%</td>
</tr>
<tr>
<td>5 = Extensive Opportunity</td>
<td>2 20.0%</td>
</tr>
</tbody>
</table>

Mean : SD 4.00 0.82 3.93 1.00

d) Learn how to support older students in learning to read

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = None</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>2 = Touched on it Briefly</td>
<td>1 10.0%</td>
</tr>
<tr>
<td>3 = Spent Time Discussing or Doing</td>
<td>4 40.0%</td>
</tr>
<tr>
<td>4 = Explored in Some Depth</td>
<td>3 30.0%</td>
</tr>
<tr>
<td>5 = Extensive Opportunity</td>
<td>2 20.0%</td>
</tr>
</tbody>
</table>

Mean : SD 3.60 0.97 3.45 1.13

e) Learn ways to teach reading and writing to students at different stages or reading abilities

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = None</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>2 = Touched on it Briefly</td>
<td>1 10.0%</td>
</tr>
<tr>
<td>3 = Spent Time Discussing or Doing</td>
<td>2 20.0%</td>
</tr>
<tr>
<td>4 = Explored in Some Depth</td>
<td>5 50.0%</td>
</tr>
<tr>
<td>5 = Extensive Opportunity</td>
<td>2 20.0%</td>
</tr>
</tbody>
</table>

Mean : SD 3.80 0.92 4.03 0.95

f) Learn how to activate students' prior knowledge

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = None</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>2 = Touched on it Briefly</td>
<td>1 10.0%</td>
</tr>
<tr>
<td>3 = Spent Time Discussing or Doing</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>4 = Explored in Some Depth</td>
<td>3 30.0%</td>
</tr>
<tr>
<td>5 = Extensive Opportunity</td>
<td>6 60.0%</td>
</tr>
</tbody>
</table>

Mean : SD 4.40 0.97 4.00 0.87

g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = None</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>2 = Touched on it Briefly</td>
<td>1 10.0%</td>
</tr>
<tr>
<td>3 = Spent Time Discussing or Doing</td>
<td>4 40.0%</td>
</tr>
<tr>
<td>4 = Explored in Some Depth</td>
<td>4 40.0%</td>
</tr>
<tr>
<td>5 = Extensive Opportunity</td>
<td>1 10.0%</td>
</tr>
</tbody>
</table>

Mean : SD 3.50 0.85 4.08 1.03

h) Plan and teach a guided reading lesson

Date: 9/17/2015

** Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.
35. In your teacher preparation program, how much opportunity did you have to do each of the following?

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = None</td>
<td></td>
</tr>
<tr>
<td>2 = Touched on it Briefly</td>
<td></td>
</tr>
<tr>
<td>3 = Spent Time Discussing or Doing</td>
<td></td>
</tr>
<tr>
<td>4 = Explored in Some Depth</td>
<td></td>
</tr>
<tr>
<td>5 = Extensive Opportunity</td>
<td></td>
</tr>
</tbody>
</table>

**Mean : SD**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>Statewide</td>
</tr>
<tr>
<td>Mean</td>
<td>3.50</td>
</tr>
<tr>
<td>SD</td>
<td>0.71</td>
</tr>
</tbody>
</table>

36. In your teacher preparation program, how much opportunity did you have to do each of the following?

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = None</td>
<td></td>
</tr>
<tr>
<td>2 = Touched on it Briefly</td>
<td></td>
</tr>
<tr>
<td>3 = Spent Time Discussing or Doing</td>
<td></td>
</tr>
<tr>
<td>4 = Explored in Some Depth</td>
<td></td>
</tr>
<tr>
<td>5 = Extensive Opportunity</td>
<td></td>
</tr>
</tbody>
</table>

**Mean : SD**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>Statewide</td>
</tr>
<tr>
<td>Mean</td>
<td>3.60</td>
</tr>
<tr>
<td>SD</td>
<td>0.97</td>
</tr>
</tbody>
</table>

37. Did you have to do each of the program, how much opportunity did you have to do each of the following?

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = None</td>
<td></td>
</tr>
<tr>
<td>2 = Touched on it Briefly</td>
<td></td>
</tr>
<tr>
<td>3 = Spent Time Discussing or Doing</td>
<td></td>
</tr>
<tr>
<td>4 = Explored in Some Depth</td>
<td></td>
</tr>
<tr>
<td>5 = Extensive Opportunity</td>
<td></td>
</tr>
</tbody>
</table>

**Mean : SD**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>Statewide</td>
</tr>
<tr>
<td>Mean</td>
<td>3.80</td>
</tr>
<tr>
<td>SD</td>
<td>0.79</td>
</tr>
</tbody>
</table>

38. Did you have to do each of the program, how much opportunity did you have to do each of the following?

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = None</td>
<td></td>
</tr>
<tr>
<td>2 = Touched on it Briefly</td>
<td></td>
</tr>
<tr>
<td>3 = Spent Time Discussing or Doing</td>
<td></td>
</tr>
<tr>
<td>4 = Explored in Some Depth</td>
<td></td>
</tr>
<tr>
<td>5 = Extensive Opportunity</td>
<td></td>
</tr>
</tbody>
</table>

**Mean : SD**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>Statewide</td>
</tr>
<tr>
<td>Mean</td>
<td>4.03</td>
</tr>
<tr>
<td>SD</td>
<td>0.98</td>
</tr>
</tbody>
</table>

Date: 9/17/2015

**Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.**
36. In your teacher preparation program, how much opportunity did you have to do each of the following?

<table>
<thead>
<tr>
<th>(continued)</th>
<th>g) Adapt math lessons for students with diverse needs and learning styles</th>
<th>h) Practice what you learned about teaching math in your field experience</th>
<th>i) Study national or state standards for mathematics</th>
<th>j) Review local district mathematics curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>Statewide</td>
<td>Program</td>
<td>Statewide</td>
<td>Program</td>
</tr>
<tr>
<td>1 = None</td>
<td>10 0.0% 23 2.5%</td>
<td>10 0.0% 22 2.4%</td>
<td>10 0.0% 19 2.1%</td>
<td>10 0.0% 104 11.5%</td>
</tr>
<tr>
<td>2 = Touched on it Briefly</td>
<td>0 0.0% 88 9.7%</td>
<td>0 0.0% 53 5.8%</td>
<td>1 10.0% 63 6.9%</td>
<td>1 10.0% 139 15.3%</td>
</tr>
<tr>
<td>3 = Spent Time Discussing or Doing</td>
<td>1 10.0% 194 21.3%</td>
<td>2 20.0% 169 18.5%</td>
<td>2 20.0% 164 18.0%</td>
<td>3 30.0% 201 22.1%</td>
</tr>
<tr>
<td>4 = Explored in Some Depth</td>
<td>4 40.0% 278 30.5%</td>
<td>3 30.0% 263 28.8%</td>
<td>3 30.0% 269 29.5%</td>
<td>2 20.0% 229 25.2%</td>
</tr>
<tr>
<td>5 = Extensive Opportunity</td>
<td>5 50.0% 327 35.9%</td>
<td>5 50.0% 405 44.4%</td>
<td>4 40.0% 396 43.5%</td>
<td>4 40.0% 235 25.9%</td>
</tr>
<tr>
<td>Mean : SD</td>
<td>4.40 0.70 3.88 1.08</td>
<td>4.30 0.82 4.07 1.04</td>
<td>4.00 1.05 4.05 1.04</td>
<td>3.90 1.10 3.39 1.32</td>
</tr>
</tbody>
</table>

**General**

37. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all effective</td>
<td>10 90.9% 907 88.5%</td>
</tr>
<tr>
<td>Somewhat effective</td>
<td>0 0.0% 6 0.7%</td>
</tr>
<tr>
<td>Effective</td>
<td>0 0.0% 100 11.0%</td>
</tr>
<tr>
<td>Very effective</td>
<td>4 40.0% 325 35.8%</td>
</tr>
</tbody>
</table>

Mean : SD 3.60 0.52 3.40 0.71

**Demographics**

38. Are you Hispanic or Latino?

<table>
<thead>
<tr>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>No, not Hispanic or Latino</td>
<td>10 90.9% 908 88.6%</td>
</tr>
<tr>
<td>Yes, Hispanic or Latino</td>
<td>* 694 76.4%</td>
</tr>
</tbody>
</table>

* Demographic numbers below 10 are not shown. If only one category is below 10, then the next highest number is also hidden.
## Preliminary Multiple Subjects Credential Program Completer Survey – 2015

**UNIVERSITY OF SOUTHERN CALIFORNIA**

### 39. What is your race? Mark all that apply

<table>
<thead>
<tr>
<th>Race</th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>9 81.8%</td>
<td>799 78.0%</td>
</tr>
<tr>
<td>Chinese</td>
<td>*</td>
<td>18 1.8%</td>
</tr>
<tr>
<td>Japanese</td>
<td>*</td>
<td>9 0.9%</td>
</tr>
<tr>
<td>Korean</td>
<td>*</td>
<td>14 1.4%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>*</td>
<td>12 1.2%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>*</td>
<td>9 0.9%</td>
</tr>
<tr>
<td>Laotian</td>
<td>*</td>
<td>2 0.2%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>*</td>
<td>3 0.3%</td>
</tr>
<tr>
<td>Filipino</td>
<td>*</td>
<td>19 1.9%</td>
</tr>
<tr>
<td>Hmong</td>
<td>*</td>
<td>3 0.3%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>*</td>
<td>6 0.6%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>*</td>
<td>31 3.0%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>*</td>
<td>3 0.3%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>*</td>
<td>2 0.2%</td>
</tr>
<tr>
<td>Samoan</td>
<td>*</td>
<td>1 0.1%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>*</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>*</td>
<td>2 0.2%</td>
</tr>
<tr>
<td>White</td>
<td>*</td>
<td>691 67.4%</td>
</tr>
</tbody>
</table>

* Demographic numbers below 10 are not shown. If only one category is below 10, then the next highest number is also hidden.

### 40. What is your gender?

<table>
<thead>
<tr>
<th>Gender</th>
<th>Program</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>10 100.0%</td>
<td>792 87.2%</td>
</tr>
<tr>
<td>Male</td>
<td>0 0.0%</td>
<td>91 10.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0 0.0%</td>
<td>25 2.8%</td>
</tr>
</tbody>
</table>

* Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.

### Number of Program Completers Asked to Participate in Survey

<table>
<thead>
<tr>
<th>Program</th>
<th># and % of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>11 22.0 %</td>
</tr>
<tr>
<td>Statewide:</td>
<td>3690 1025 27.78</td>
</tr>
</tbody>
</table>

‘Respondents’ are those program completers who answered a minimum of 1 non-demographic question.

---

Date: 9/17/2015

** Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.