

Preliminary Multiple Subjects Credential Program Completer Survey – 2015

UNIVERSITY OF SOUTHERN CALIFORNIA

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?	2. Use knowledge of students' strengths and prior experiences to engage them in learning				3. Connect classroom learning to the real world				4. Engage students in inquiry, problem solving, and reflection to promote their critical thinking			
	Program		Statewide		Program		Statewide		Program		Statewide	
1 = Not at all	0	0.0%	0	0.0%	0	0.0%	4	0.4%	0	0.0%	1	0.1%
2 = Poorly	0	0.0%	13	1.3%	0	0.0%	22	2.1%	0	0.0%	18	1.8%
3 = Adequately	0	0.0%	150	14.6%	1	9.1%	178	17.4%	0	0.0%	152	14.9%
4 = Well	5	45.5%	337	32.9%	3	27.3%	347	33.9%	1	9.1%	341	33.3%
5 = Very well	6	54.5%	525	51.2%	7	63.6%	473	46.2%	10	90.9%	511	50.0%
Mean : SD	4.55	0.52	4.34	0.77	4.55	0.69	4.23	0.84	4.91	0.30	4.31	0.79

How well did your teacher preparation program prepare you to do each of the following as a teacher?	5. Meet the instructional needs of English learners				6. Identify and address special learning needs with appropriate teaching strategies			
	Program		Statewide		Program		Statewide	
1 = Not at all	0	0.0%	2	0.2%	0	0.0%	6	0.6%
2 = Poorly	0	0.0%	25	2.4%	0	0.0%	52	5.1%
3 = Adequately	0	0.0%	166	16.2%	2	18.2%	231	22.6%
4 = Well	4	36.4%	321	31.4%	4	36.4%	341	33.3%
5 = Very well	7	63.6%	508	49.7%	5	45.5%	393	38.4%
Mean : SD	4.64	0.50	4.28	0.84	4.27	0.79	4.04	0.93

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?	7. Engage students in cooperative group work as well as independent learning				8. Establish and maintain a safe and respectful learning environment for all students				9. Create a productive learning environment with high expectations for all students			
	Program		Statewide		Program		Statewide		Program		Statewide	
1 = Not at all	0	0.0%	3	0.3%	0	0.0%	2	0.2%	0	0.0%	1	0.1%
2 = Poorly	0	0.0%	14	1.4%	0	0.0%	6	0.6%	0	0.0%	14	1.4%
3 = Adequately	0	0.0%	119	11.6%	0	0.0%	106	10.4%	0	0.0%	126	12.3%
4 = Well	4	36.4%	356	34.7%	2	18.2%	276	27.0%	2	18.2%	313	30.6%
5 = Very well	7	63.6%	533	52.0%	9	81.8%	631	61.8%	9	81.8%	568	55.6%
Mean : SD	4.64	0.50	4.37	0.76	4.82	0.40	4.50	0.72	4.82	0.40	4.40	0.76

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Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?	10. Develop curriculum to teach content standards effectively				11. Use effective instructional strategies to teach specific subject matter and skills				12. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students			
	Program		Statewide		Program		Statewide		Program		Statewide	
	11	100.0%	975	95.1%	11	100.0%	974	95.0%	11	100.0%	973	94.9%
1 = Not at all	0	0.0%	5	0.5%	0	0.0%	2	0.2%	0	0.0%	2	0.2%
2 = Poorly	0	0.0%	46	4.7%	0	0.0%	24	2.5%	0	0.0%	28	2.9%
3 = Adequately	0	0.0%	170	17.4%	0	0.0%	142	14.6%	0	0.0%	177	18.2%
4 = Well	3	27.3%	328	33.6%	3	27.3%	359	36.9%	3	27.3%	341	35.0%
5 = Very well	8	72.7%	426	43.7%	8	72.7%	447	45.9%	8	72.7%	425	43.7%
Mean : SD	4.73	0.47	4.15	0.91	4.73	0.47	4.26	0.81	4.73	0.47	4.19	0.85

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?	13. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development				14. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students			
	Program		Statewide		Program		Statewide	
	11	100.0%	971	94.7%	11	100.0%	973	94.9%
1 = Not at all	0	0.0%	1	0.1%	0	0.0%	1	0.1%
2 = Poorly	0	0.0%	21	2.2%	0	0.0%	28	2.9%
3 = Adequately	0	0.0%	153	15.8%	0	0.0%	150	15.4%
4 = Well	5	45.5%	324	33.4%	6	54.5%	363	37.3%
5 = Very well	6	54.5%	472	48.6%	5	45.5%	431	44.3%
Mean : SD	4.55	0.52	4.28	0.81	4.45	0.52	4.23	0.82

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?	15. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction				16. Involve all students in self-assessment, goal setting, and monitoring progress				17. Give productive feedback to students to guide their learning			
	Program		Statewide		Program		Statewide		Program		Statewide	
	11	100.0%	972	94.8%	11	100.0%	974	95.0%	11	100.0%	975	95.1%
1 = Not at all	0	0.0%	3	0.3%	0	0.0%	4	0.4%	0	0.0%	4	0.4%
2 = Poorly	0	0.0%	42	4.3%	0	0.0%	62	6.4%	0	0.0%	36	3.7%
3 = Adequately	2	18.2%	199	20.5%	2	18.2%	251	25.8%	1	9.1%	192	19.7%
4 = Well	5	45.5%	330	34.0%	4	36.4%	318	32.6%	5	45.5%	334	34.3%
5 = Very well	4	36.4%	398	40.9%	5	45.5%	339	34.8%	5	45.5%	409	41.9%
Mean : SD	4.18	0.75	4.11	0.90	4.27	0.79	3.95	0.95	4.36	0.67	4.14	0.88

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Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?	18. Evaluate the effects of your actions on student learning and modify plans accordingly				19. Work with families to better understand students and to support their learning				20. Work with colleagues to improve instruction			
	Program		Statewide		Program		Statewide		Program		Statewide	
	11	100.0%	945	92.2%	11	100.0%	946	92.3%	11	100.0%	946	92.3%
1 = Not at all	0	0.0%	2	0.2%	0	0.0%	23	2.4%	0	0.0%	9	1.0%
2 = Poorly	0	0.0%	18	1.9%	1	9.1%	67	7.1%	0	0.0%	35	3.7%
3 = Adequately	1	9.1%	151	16.0%	3	27.3%	243	25.7%	2	18.2%	168	17.8%
4 = Well	4	36.4%	360	38.1%	3	27.3%	314	33.2%	3	27.3%	269	28.4%
5 = Very well	6	54.5%	414	43.8%	4	36.4%	299	31.6%	6	54.5%	465	49.2%
Mean : SD	4.45	0.69	4.23	0.80	3.91	1.04	3.84	1.03	4.36	0.81	4.21	0.93

Content for Multiple Subjects

How well did your preparation program prepare you to teach each of the following subjects:	21. English Literacy/Language Arts				22. Mathematics				23. Science			
	Program		Statewide		Program		Statewide		Program		Statewide	
	11	100.0%	947	92.4%	11	100.0%	944	92.1%	11	100.0%	945	92.2%
1 = Not at all	0	0.0%	1	0.1%	0	0.0%	4	0.4%	0	0.0%	7	0.7%
2 = Poorly	0	0.0%	26	2.7%	0	0.0%	45	4.8%	0	0.0%	70	7.4%
3 = Adequately	1	9.1%	115	12.1%	1	9.1%	151	16.0%	3	27.3%	228	24.1%
4 = Well	5	45.5%	296	31.3%	4	36.4%	288	30.5%	4	36.4%	298	31.5%
5 = Very well	5	45.5%	509	53.7%	6	54.5%	456	48.3%	4	36.4%	342	36.2%
Mean : SD	4.36	0.67	4.36	0.81	4.45	0.69	4.22	0.91	4.09	0.83	3.95	0.98

	24. History/Social Studies				25. Creative/Fine arts				26. Physical Education/Health			
	Program		Statewide		Program		Statewide		Program		Statewide	
	11	100.0%	944	92.1%	11	100.0%	943	92.0%	11	100.0%	947	92.4%
1 = Not at all	0	0.0%	11	1.2%	0	0.0%	61	6.5%	0	0.0%	77	8.1%
2 = Poorly	0	0.0%	72	7.6%	0	0.0%	91	9.7%	0	0.0%	96	10.1%
3 = Adequately	0	0.0%	245	26.0%	0	0.0%	298	31.6%	3	27.3%	298	31.5%
4 = Well	6	54.5%	292	30.9%	3	27.3%	255	27.0%	3	27.3%	233	24.6%
5 = Very well	5	45.5%	324	34.3%	8	72.7%	238	25.2%	5	45.5%	243	25.7%
Mean : SD	4.45	0.52	3.90	1.00	4.73	0.47	3.55	1.16	4.18	0.87	3.50	1.21

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Field Experiences

27. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):

	Program		Statewide	
	10	90.9%	928	90.5%
Student teaching with a cooperating teacher	10	90.9%	855	83.4%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	0	0.0%	102	10.0%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	0	0.0%	46	4.5%

29. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	Program		Statewide	
	10	90.9%	933	91.0%
1 = Once or twice	0	0.0%	19	2.0%
2 = 3-5 times	1	10.0%	187	20.0%
3 = 6-10 times	4	40.0%	392	42.0%
4 = 11-15 times	1	10.0%	149	16.0%
5 = 16-20 times	1	10.0%	88	9.4%
6 = More than 20 times	3	30.0%	98	10.5%
Mean : SD	4.10	1.52	3.42	1.26

31. My cooperating teacher(s) (select all that apply):

	Program		Statewide	
	10	90.9%	911	88.9%
Frequently observed my teaching and met with me to offer feedback	8	72.7%	793	77.4%
Was an excellent educator and a valuable role model	7	63.6%	765	74.6%
Modeled effective practices	9	81.8%	797	77.8%
Helped me plan and organize curriculum materials	5	45.5%	726	70.8%
Offered useful strategies and advice about my teaching	10	90.9%	811	79.1%
Helped me reflect on my practice	7	63.6%	737	71.9%
Helped me to solve teaching problems	9	81.8%	740	72.2%
Was knowledgeable about and able to provide support for field-based assignments	8	72.7%	743	72.5%

28. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	Program		Statewide	
	10	90.9%	933	91.0%
1 = Less than once per month	0	0.0%	27	2.9%
2 = Once per month	0	0.0%	66	7.1%
3 = Twice per month	0	0.0%	191	20.5%
4 = Once per week	6	60.0%	299	32.0%
5 = 2-3 times per week	3	30.0%	260	27.9%
6 = Daily	1	10.0%	90	9.6%
Mean : SD	4.50	0.71	4.04	1.19

30. My field experiences helped me integrate and apply the major ideas developed through program coursework

	Program		Statewide	
	10	90.9%	930	90.7%
1 = Strongly Disagree	0	0.0%	11	1.2%
2 = Disagree	0	0.0%	13	1.4%
3 = Neutral	0	0.0%	60	6.5%
4 = Agree	5	50.0%	346	37.2%
5 = Strongly Agree	5	50.0%	500	53.8%
Mean : SD	4.50	0.53	4.41	0.77

32. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	Program		Statewide	
	10	90.9%	919	89.7%
1 = Less than 100 hours	2	20.0%	19	2.2%
2 = 100 - 299 hours	0	0.0%	91	10.6%
3 = 300 - 599 hours	4	40.0%	260	30.3%
4 = 600 - 799 hours	4	40.0%	244	28.4%
5 = 800 hours or more	0	0.0%	244	28.4%
This question does not apply to me because I did not do any student teaching. **	0	-	61	-
Mean : SD	3.00	1.15	3.70	1.06

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Questions #33 and #34 apply only to interns.

33. Approximately how much time did you spend in **an internship placement** as teacher of record as part of your fieldwork?

	Program		Statewide	
	10	90.9%	931	90.8%
1 = Less than 100 hours	1	100.0%	13	8.3%
2 = 100 - 299 hours	0	0.0%	14	9.0%
3 = 300 - 599 hours	0	0.0%	32	20.5%
4 = 600 - 799 hours	0	0.0%	25	16.0%
5 = 800 hours or more	0	0.0%	72	46.2%
Does not apply/I was not in an internship**	9	-	775	-
Mean : SD	1.00	?	3.83	1.33

34. If you served in an internship placement, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	Program		Statewide	
	10	90.9%	926	90.3%
1 = Once or twice	0	0.0%	13	9.8%
2 = 3-5 times	0	0.0%	26	19.5%
3 = 6-10 times	0	0.0%	36	27.1%
4 = 11-15 times	1	100.0%	19	14.3%
5 = 16-20 times	0	0.0%	15	11.3%
6 = More than 20 times	0	0.0%	24	18.0%
Does not apply/I was not in an internship**	9	-	793	-
Mean : SD	4.00	?	3.52	1.60

Content for Multiple Subjects: English Language Arts

35. In your teacher preparation program, how much opportunity did you have to do each of the following?

	a) Learn ways to teach decoding skills				b) Learn ways to build student interest and motivation to read				c) Learn how to help students make predictions to improve comprehension				d) Learn how to support older students in learning to read			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	10	90.9%	914	89.2%	10	90.9%	912	89.0%	10	90.9%	911	88.9%	10	90.9%	909	88.7%
1 = None	0	0.0%	15	1.6%	0	0.0%	10	1.1%	0	0.0%	15	1.6%	0	0.0%	42	4.6%
2 = Touched on it Briefly	1	10.0%	101	11.1%	1	10.0%	55	6.0%	1	10.0%	68	7.5%	1	10.0%	155	17.1%
3 = Spent Time Discussing or Doing	1	10.0%	217	23.7%	1	10.0%	212	23.2%	0	0.0%	201	22.1%	4	40.0%	254	27.9%
4 = Explored in Some Depth	6	60.0%	336	36.8%	5	50.0%	291	31.9%	7	70.0%	312	34.2%	3	30.0%	270	29.7%
5 = Extensive Opportunity	2	20.0%	245	26.8%	3	30.0%	344	37.7%	2	20.0%	315	34.6%	2	20.0%	188	20.7%
Mean : SD	3.90	0.88	3.76	1.02	4.00	0.94	3.99	0.97	4.00	0.82	3.93	1.00	3.60	0.97	3.45	1.13

	e) Learn ways to teach reading and writing to students at different stages or reading abilities				f) Learn how to activate students' prior knowledge				g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement				h) Plan and teach a guided reading lesson			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	10	90.9%	911	88.9%	10	90.9%	907	88.5%	10	90.9%	911	88.9%	10	90.9%	913	89.1%
1 = None	0	0.0%	9	1.0%	0	0.0%	4	0.4%	0	0.0%	10	1.1%	0	0.0%	19	2.1%
2 = Touched on it Briefly	1	10.0%	56	6.1%	1	10.0%	32	3.5%	0	0.0%	50	5.5%	1	10.0%	57	6.2%
3 = Spent Time Discussing or Doing	2	20.0%	179	19.6%	0	0.0%	133	14.7%	4	40.0%	175	19.2%	4	40.0%	163	17.9%
4 = Explored in Some Depth	5	50.0%	323	35.5%	3	30.0%	266	29.3%	1	10.0%	283	31.1%	4	40.0%	266	29.1%
5 = Extensive Opportunity	2	20.0%	344	37.8%	6	60.0%	472	52.0%	5	50.0%	393	43.1%	1	10.0%	408	44.7%
Mean : SD	3.80	0.92	4.03	0.95	4.40	0.97	4.29	0.87	4.10	0.99	4.10	0.97	3.50	0.85	4.08	1.03

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35. In your teacher preparation program, how much opportunity did you have to do each of the following? (continued)	i) Learn to teach students to organize their ideas prior to writing				j) Use student reading assessment results to address student needs and improve your teaching				k) Practice what you learned about teaching reading in your field experiences				l) Study state standards for reading/language arts			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	10	90.9%	911	88.9%	10	90.9%	911	88.9%	10	90.9%	912	89.0%	10	90.9%	911	88.9%
1 = None	0	0.0%	16	1.8%	0	0.0%	12	1.3%	0	0.0%	13	1.4%	0	0.0%	8	0.9%
2 = Touched on it Briefly	1	10.0%	68	7.5%	1	10.0%	56	6.1%	1	10.0%	46	5.0%	1	10.0%	58	6.4%
3 = Spent Time Discussing or Doing	3	30.0%	203	22.3%	1	10.0%	180	19.8%	4	40.0%	150	16.4%	1	10.0%	148	16.2%
4 = Explored in Some Depth	6	60.0%	301	33.0%	7	70.0%	305	33.5%	3	30.0%	290	31.8%	1	10.0%	269	29.5%
5 = Extensive Opportunity	0	0.0%	323	35.5%	1	10.0%	358	39.3%	2	20.0%	413	45.3%	7	70.0%	428	47.0%
Mean : SD	3.50	0.71	3.93	1.01	3.80	0.79	4.03	0.98	3.60	0.97	4.14	0.96	4.40	1.07	4.15	0.97

Content for Multiple Subjects: Mathematics

36. In your teacher preparation program, how much opportunity did you have to do each of the following?	m) Study, critique or adapt reading curriculum materials				a) Learn typical difficulties students have with place value				b) Learn typical difficulties students have with fractions			
	Program		Statewide		Program		Statewide		Program		Statewide	
	10	90.9%	913	89.1%	10	90.9%	913	89.1%	10	90.9%	911	88.9%
1 = None	0	0.0%	30	3.3%	0	0.0%	71	7.8%	0	0.0%	70	7.7%
2 = Touched on it Briefly	1	10.0%	101	11.1%	2	20.0%	135	14.8%	0	0.0%	129	14.2%
3 = Spent Time Discussing or Doing	2	20.0%	232	25.4%	2	20.0%	203	22.2%	4	40.0%	216	23.7%
4 = Explored in Some Depth	4	40.0%	276	30.2%	4	40.0%	268	29.4%	3	30.0%	245	26.9%
5 = Extensive Opportunity	3	30.0%	274	30.0%	2	20.0%	236	25.8%	3	30.0%	251	27.6%
Mean : SD	3.90	0.99	3.73	1.10	3.60	1.07	3.51	1.24	3.90	0.88	3.52	1.24

36. In your teacher preparation program, how much opportunity did you have to do each of the following?	c) Use representations (e.g., geometric representation, graphs, number lines) to show explicitly why a procedure works				d) Prove that a solution is valid or that a method works for all similar cases				e) Study, critique, or adapt math curriculum materials				f) Learn how to facilitate math learning for students in small groups			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	10	90.9%	912	89.0%	10	90.9%	909	88.7%	10	90.9%	910	88.8%	10	90.9%	911	88.9%
1 = None	0	0.0%	46	5.0%	0	0.0%	59	6.5%	0	0.0%	40	4.4%	0	0.0%	28	3.1%
2 = Touched on it Briefly	1	10.0%	102	11.2%	0	0.0%	129	14.2%	0	0.0%	101	11.1%	0	0.0%	97	10.6%
3 = Spent Time Discussing or Doing	4	40.0%	210	23.0%	2	20.0%	217	23.9%	3	30.0%	227	24.9%	2	20.0%	210	23.1%
4 = Explored in Some Depth	1	10.0%	258	28.3%	3	30.0%	244	26.8%	3	30.0%	252	27.7%	2	20.0%	255	28.0%
5 = Extensive Opportunity	4	40.0%	296	32.5%	5	50.0%	260	28.6%	4	40.0%	290	31.9%	6	60.0%	321	35.2%
Mean : SD	3.80	1.14	3.72	1.17	4.30	0.82	3.57	1.22	4.10	0.88	3.72	1.15	4.40	0.84	3.82	1.12

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36. In your teacher preparation program, how much opportunity did you have to do each of the following? (continued)	g) Adapt math lessons for students with diverse needs and learning styles				h) Practice what you learned about teaching math in your field experience				i) Study national or state standards for mathematics				j) Review local district mathematics curriculum			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	10	90.9%	910	88.8%	10	90.9%	912	89.0%	10	90.9%	911	88.9%	10	90.9%	908	88.6%
1 = None	0	0.0%	23	2.5%	0	0.0%	22	2.4%	0	0.0%	19	2.1%	0	0.0%	104	11.5%
2 = Touched on it Briefly	0	0.0%	88	9.7%	0	0.0%	53	5.8%	1	10.0%	63	6.9%	1	10.0%	139	15.3%
3 = Spent Time Discussing or Doing	1	10.0%	194	21.3%	2	20.0%	169	18.5%	2	20.0%	164	18.0%	3	30.0%	201	22.1%
4 = Explored in Some Depth	4	40.0%	278	30.5%	3	30.0%	263	28.8%	3	30.0%	269	29.5%	2	20.0%	229	25.2%
5 = Extensive Opportunity	5	50.0%	327	35.9%	5	50.0%	405	44.4%	4	40.0%	396	43.5%	4	40.0%	235	25.9%
Mean : SD	4.40	0.70	3.88	1.08	4.30	0.82	4.07	1.04	4.00	1.05	4.05	1.04	3.90	1.10	3.39	1.32

General

37. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?	Program		Statewide	
	10	90.9%	907	88.5%
1 = Not at all effective	0	0.0%	6	0.7%
2 = Somewhat effective	0	0.0%	100	11.0%
3 = Effective	4	40.0%	325	35.8%
4 = Very effective	6	60.0%	476	52.5%
Mean : SD	3.60	0.52	3.40	0.71

Demographics

38. Are you Hispanic or Latino?	Program		Statewide	
	10	90.9%	908	88.6%
No, not Hispanic or Latino	*		694	76.4%
Yes, Hispanic or Latino	*		214	23.6%

* Demographic numbers below 10 are not shown. If only one category is below 10, then the next highest number is also hidden.

Preliminary Multiple Subjects Credential Program Completer Survey – 2015

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	Program		Statewide	
39. What is your race? Mark all that apply	9	81.8%	799	78.0%
American Indian or Alaska Native	*		18	1.8%
Chinese	*		37	3.6%
Japanese	*		9	0.9%
Korean	*		14	1.4%
Vietnamese	*		12	1.2%
Asian Indian	*		9	0.9%
Laotian	*		2	0.2%
Cambodian	*		3	0.3%
Filipino	*		19	1.9%
Hmong	*		3	0.3%
Other Asian	*		6	0.6%
Black or African American	*		31	3.0%
Hawaiian	*		3	0.3%
Guamanian	*		2	0.2%
Samoan	*		1	0.1%
Tahitian	*		0	0.0%
Other Pacific Islander	*		2	0.2%
White	*		691	67.4%

	Program		Statewide	
40. What is your gender?	10	90.9%	908	88.6%
Female	10	100.0%	792	87.2%
Male	0	0.0%	91	10.0%
Decline to state	0	0.0%	25	2.8%

* Demographic numbers below 10 are not shown. If only one category is below 10, then the next highest number is also hidden.

	Number of Program Completers Asked to Participate in Survey	# and % of Respondents	
Program:	50	11	22.0 %
Statewide:	3690	1025	27.78

'Respondents' are those program completers who answered a minimum of 1 non-demographic question.