Preliminary Education Specialist Instruction Credential Program Completer Survey – 2015

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Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?	1. Use knowledge of students' strengths and prior experiences to engage them in learning				2. Connect classroom learning to the real world				3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking			
	Program		Statewide		Program		Statewide		Program		Statewide	
	4	100.0%	500	100.0%	4	100.0%	500	100.0%	4	100.0%	500	100.0%
1 = Not at all	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
2 = Poorly	0	0.0%	6	1.2%	0	0.0%	15	3.0%	0	0.0%	21	4.2%
3 = Adequately	1	25.0%	102	20.4%	0	0.0%	94	18.8%	1	25.0%	106	21.2%
4 = Well	0	0.0%	139	27.8%	1	25.0%	166	33.2%	0	0.0%	168	33.6%
5 = Very well	3	75.0%	252	50.4%	3	75.0%	225	45.0%	3	75.0%	204	40.8%
Mean : SD	4.50	1.00	4.27	0.84	4.75	0.50	4.20	0.85	4.50	1.00	4.11	0.89

	4. Meet the instructional needs of English learners				5. Identify and address special learning needs with appropriate teaching strategies			
	Program		Statewide		Program		Statewide	
	4	100.0%	500	100.0%	4	100.0%	499	99.8%
1 = Not at all	0	0.0%	1	0.2%	0	0.0%	1	0.2%
2 = Poorly	0	0.0%	21	4.2%	0	0.0%	13	2.6%
3 = Adequately	1	25.0%	104	20.8%	1	25.0%	74	14.8%
4 = Well	0	0.0%	165	33.0%	1	25.0%	136	27.3%
5 = Very well	3	75.0%	209	41.8%	2	50.0%	275	55.1%
Mean : SD	4.50	1.00	4.12	0.89	4.25	0.96	4.34	0.84

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?	6. Engage students in cooperative group work as well as independent learning				7. Establish and maintain a safe and respectful learning environment for all students				8. Create a productive learning environment with high expectations for all students				9. Prevent behavior problems by intervening early using strategies matched to student's current learning and behavior level			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	4	100.0%	498	99.6%	4	100.0%	497	99.4%	4	100.0%	500	100.0%	4	100.0%	500	100.0%
1 = Not at all	0	0.0%	2	0.4%	0	0.0%	2	0.4%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
2 = Poorly	0	0.0%	14	2.8%	0	0.0%	5	1.0%	0	0.0%	6	1.2%	0	0.0%	24	4.8%
3 = Adequately	1	25.0%	90	18.1%	1	25.0%	67	13.5%	1	25.0%	75	15.0%	1	25.0%	98	19.6%
4 = Well	1	25.0%	167	33.5%	0	0.0%	144	29.0%	1	25.0%	165	33.0%	0	0.0%	144	28.8%
5 = Very well	2	50.0%	225	45.2%	3	75.0%	279	56.1%	2	50.0%	254	50.8%	3	75.0%	233	46.6%
Mean : SD	4.25	0.96	4.20	0.86	4.50	1.00	4.39	0.79	4.25	0.96	4.33	0.77	4.50	1.00	4.17	0.92

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Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	10. Develop curriculum to teach content standards effectively				11. Use effective instructional strategies to teach specific subject matter and skills				12. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students				13. Expand expertise with evidence-based instructional and assistive technology to support student access to challenging content			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	4	100.0%	473	94.6%	4	100.0%	472	94.4%	4	100.0%	473	94.6%	4	100.0%	473	94.6%
1 = Not at all	0	0.0%	4	0.8%	0	0.0%	4	0.8%	0	0.0%	2	0.4%	0	0.0%	0	0.0%
2 = Poorly	0	0.0%	34	7.2%	0	0.0%	22	4.7%	0	0.0%	27	5.7%	0	0.0%	28	5.9%
3 = Adequately	1	25.0%	107	22.6%	1	25.0%	92	19.5%	2	50.0%	76	16.1%	1	25.0%	101	21.4%
4 = Well	2	50.0%	161	34.0%	1	25.0%	156	33.1%	0	0.0%	165	34.9%	2	50.0%	163	34.5%
5 = Very well	1	25.0%	167	35.3%	2	50.0%	198	41.9%	2	50.0%	203	42.9%	1	25.0%	181	38.3%
Mean : SD	4.00	0.82	3.96	0.97	4.25	0.96	4.11	0.93	4.00	1.15	4.14	0.92	4.00	0.82	4.05	0.91

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	14. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development				15. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students				16. Develop IFSP/IEP goals and objectives that are measurable and obtainable			
	Program		Statewide		Program		Statewide		Program		Statewide	
	4	100.0%	473	94.6%	4	100.0%	472	94.4%	4	100.0%	472	94.4%
1 = Not at all	0	0.0%	2	0.4%	0	0.0%	2	0.4%	0	0.0%	5	1.1%
2 = Poorly	0	0.0%	11	2.3%	0	0.0%	12	2.5%	0	0.0%	28	5.9%
3 = Adequately	1	25.0%	85	18.0%	1	25.0%	95	20.1%	1	25.0%	96	20.3%
4 = Well	0	0.0%	146	30.9%	0	0.0%	150	31.8%	0	0.0%	130	27.5%
5 = Very well	3	75.0%	229	48.4%	3	75.0%	213	45.1%	3	75.0%	213	45.1%
Mean : SD	4.50	1.00	4.25	0.86	4.50	1.00	4.19	0.87	4.50	1.00	4.10	0.99

	17. Plan for instruction by incorporating all relevant IFSP/IEP information behavior and academic information				18. Ensure students with exceptionalities receive appropriate instruction and support within the least restrictive environment			
	Program		Statewide		Program		Statewide	
	4	100.0%	473	94.6%	4	100.0%	473	94.6%
1 = Not at all	0	0.0%	5	1.1%	0	0.0%	2	0.4%
2 = Poorly	0	0.0%	32	6.8%	0	0.0%	10	2.1%
3 = Adequately	1	25.0%	92	19.5%	1	25.0%	78	16.5%
4 = Well	1	25.0%	146	30.9%	0	0.0%	129	27.3%
5 = Very well	2	50.0%	198	41.9%	3	75.0%	254	53.7%
Mean : SD	4.25	0.96	4.06	0.99	4.50	1.00	4.32	0.85

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Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	19. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction				20. Involve all students in self-assessment, goal setting, and monitoring progress				21. Give productive feedback to students to guide their learning			
	Program		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**	
	4	100.0%	458	91.6%	4	100.0%	456	91.2%	4	100.0%	458	91.6%
1 = Not at all	0	0.0%	2	0.4%	0	0.0%	3	0.7%	0	0.0%	1	0.2%
2 = Poorly	0	0.0%	14	3.1%	0	0.0%	30	6.6%	0	0.0%	17	3.7%
3 = Adequately	1	25.0%	93	20.3%	1	25.0%	105	23.0%	1	25.0%	94	20.5%
4 = Well	1	25.0%	142	31.0%	2	50.0%	153	33.6%	1	25.0%	156	34.1%
5 = Very well	2	50.0%	207	45.2%	1	25.0%	165	36.2%	2	50.0%	190	41.5%
Mean : SD	4.25	0.96	4.17	0.89	4.00	0.82	3.98	0.96	4.25	0.96	4.13	0.88

	22. Collect and utilize data to ensure educational benefit when aligning assessment data with goals and services within the least restrictive environment				23. Appropriately modify and accommodate state and local assessments based on students' learning and accessibility needs			
	Program		**Statewide**		**Program**		**Statewide**	
	4	100.0%	456	91.2%	4	100.0%	456	91.2%
1 = Not at all	0	0.0%	1	0.2%	0	0.0%	5	1.1%
2 = Poorly	0	0.0%	21	4.6%	0	0.0%	26	5.7%
3 = Adequately	1	25.0%	93	20.4%	1	25.0%	110	24.1%
4 = Well	1	25.0%	144	31.6%	2	50.0%	135	29.6%
5 = Very well	2	50.0%	197	43.2%	1	25.0%	180	39.5%
Mean : SD	4.25	0.96	4.13	0.91	4.00	0.82	4.01	0.98

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	24. Evaluate the effects of your actions on student learning and modify plans accordingly				25. Work with families to better understand students and to support their learning				26. Work with colleagues to improve instruction				27. Provide a continuum of support for consultation, collaboration, co-teaching to mentoring with multi or interdisciplinary team members			
	Program		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**	
	4	100.0%	457	91.4%	4	100.0%	456	91.2%	4	100.0%	457	91.4%	4	100.0%	456	91.2%
1 = Not at all	0	0.0%	1	0.2%	0	0.0%	3	0.7%	0	0.0%	2	0.4%	0	0.0%	3	0.7%
2 = Poorly	0	0.0%	12	2.6%	0	0.0%	23	5.0%	0	0.0%	15	3.3%	0	0.0%	18	3.9%
3 = Adequately	1	25.0%	81	17.7%	1	25.0%	83	18.2%	1	25.0%	76	16.6%	1	25.0%	89	19.5%
4 = Well	1	25.0%	154	33.7%	0	0.0%	145	31.8%	0	0.0%	149	32.6%	0	0.0%	140	30.7%
5 = Very well	2	50.0%	209	45.7%	3	75.0%	202	44.3%	3	75.0%	215	47.0%	3	75.0%	206	45.2%
Mean : SD	4.25	0.96	4.22	0.84	4.50	1.00	4.14	0.93	4.50	1.00	4.23	0.87	4.50	1.00	4.16	0.92

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Content

How well did your teacher preparation program prepare you to do each of the following as a teacher?	28. Teach my content area(s) according to California academic content standards in my grade(s)				29. Contribute to students' reading skills including comprehension in my subject area				30. Enable students to acquire subject matter skills that contribute to future success in life, college, and career				31. Anticipate and address the needs of students who are at risk of dropping out			
	Program		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**	
	4	100.0%	458	91.6%	4	100.0%	458	91.6%	4	100.0%	458	91.6%	4	100.0%	456	91.2%
1 = Not at all	0	0.0%	6	1.3%	0	0.0%	4	0.9%	0	0.0%	5	1.1%	1	25.0%	20	4.4%
2 = Poorly	0	0.0%	30	6.6%	0	0.0%	21	4.6%	0	0.0%	21	4.6%	0	0.0%	46	10.1%
3 = Adequately	1	25.0%	94	20.5%	1	25.0%	88	19.2%	1	25.0%	99	21.6%	2	50.0%	123	27.0%
4 = Well	0	0.0%	148	32.3%	1	25.0%	139	30.3%	1	25.0%	159	34.7%	0	0.0%	130	28.5%
5 = Very well	3	75.0%	180	39.3%	2	50.0%	206	45.0%	2	50.0%	174	38.0%	1	25.0%	137	30.0%
Mean : SD	4.50	1.00	4.02	0.99	4.25	0.96	4.14	0.94	4.25	0.96	4.04	0.94	3.00	1.63	3.70	1.13

Field Experiences

32. Which of the following best describes the kind of clinical experience you had during your preparation? (check all that apply):	**Program**		**Statewide**	
	4	100.0%	445	89.0%
Student teaching with a cooperating teacher	4	100.0%	215	43.0%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	1	25.0%	243	48.6%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	0	0.0%	47	9.4%

33. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?	**Program**		**Statewide**	
	4	100.0%	447	89.4%
1 = Less than once per month	0	0.0%	14	3.1%
2 = Once per month	1	25.0%	39	8.7%
3 = Twice per month	0	0.0%	107	23.9%
4 = Once per week	0	0.0%	154	34.5%
5 = 2-3 times per week	2	50.0%	109	24.4%
6 = Daily	1	25.0%	24	5.4%
Mean : SD	4.50	1.73	3.84	1.14

34. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?	**Program**		**Statewide**	
	4	100.0%	446	89.2%
1 = Once or twice	0	0.0%	17	3.8%
2 = 3-5 times	2	50.0%	87	19.5%
3 = 6-10 times	0	0.0%	164	36.8%
4 = 11-15 times	1	25.0%	80	17.9%
5 = 16-20 times	0	0.0%	52	11.7%
6 = More than 20 times	1	25.0%	46	10.3%
Mean : SD	3.50	1.91	3.45	1.31

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35. My field experiences helped me integrate and apply the major ideas developed through program coursework.

	Program		Statewide	
	4	100.0%	444	88.8%
1 = Strongly Disagree	0	0.0%	10	2.3%
2 = Disagree	0	0.0%	9	2.0%
3 = Neutral	0	0.0%	37	8.3%
4 = Agree	2	50.0%	165	37.2%
5 = Strongly Agree	2	50.0%	223	50.2%
Mean : SD	4.50	0.58	4.31	0.88

36. My cooperating teacher(s) (select all that apply):

	Program		Statewide	
	4	100.0%	433	86.6%
Frequently observed my teaching and met with me to offer feedback	3	75.0%	310	62.0%
Was an excellent educator and a valuable role model	3	75.0%	301	60.2%
Modeled effective practices	4	100.0%	290	58.0%
Helped me plan and organize curriculum materials	2	50.0%	267	53.4%
Offered useful strategies and advice about my teaching	3	75.0%	357	71.4%
Helped me reflect on my practice	3	75.0%	339	67.8%
Helped me to solve teaching problems	3	75.0%	305	61.0%
Was knowledgeable about and able to provide support for field-based assignments	3	75.0%	338	67.6%

37. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	Program		Statewide	
	4	100.0%	445	89.0%
1 = Less than 100 hours	0	0.0%	16	6.1%
2 = 100 – 299 hours	0	0.0%	41	15.6%
3 = 300 – 599 hours	1	25.0%	105	40.1%
4 = 600 – 799 hours	1	25.0%	43	16.4%
5 = 800 hours or more	2	50.0%	57	21.8%
This question does not apply to me because I did not do any student teaching.**	0	-	183	-
Mean : SD	4.25	0.96	3.32	1.16

38. Approximately how much time did you spend in *an internship placement* as teacher of record as part of your fieldwork?

	Program		Statewide	
	4	100.0%	445	89.0%
1 = Less than 100 hours	1	50.0%	6	2.2%
2 = 100 – 299 hours	0	0.0%	8	3.0%
3 = 300 – 599 hours	1	50.0%	30	11.2%
4 = 600 – 799 hours	0	0.0%	32	11.9%
5 = 800 hours or more	0	0.0%	193	71.7%
Does not apply/I was not in an internship**	2	-	176	-
Mean : SD	2.00	1.41	4.48	0.96

39. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	Program		Statewide	
	3	75.0%	443	88.6%
1 = Once or twice	0	0.0%	23	8.6%
2 = 3-5 times	0	0.0%	31	11.6%
3 = 6-10 times	0	0.0%	79	29.6%
4 = 11-15 times	0	0.0%	52	19.5%
5 = 16-20 times	0	0.0%	41	15.4%
6 = More than 20 times	1	100.0%	41	15.4%
Does not apply/I was not in an internship **	2	-	176	-
Mean : SD	6.00	?	3.67	1.49

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Content for Special Education: English Language Arts

40. In your teacher preparation program, how much opportunity did you have to do each of the following?

a) Learn ways to teach decoding skills / **b) Learn ways to build student interest and motivation to read** / **c) Learn how to help students make predictions to improve comprehension** / **d) Learn how to support older students in learning to read**

	Program (a)		Statewide (a)		Program (b)		Statewide (b)		Program (c)		Statewide (c)		Program (d)		Statewide (d)	
	4	100.0%	442	88.4%	4	100.0%	443	88.6%	4	100.0%	443	88.6%	4	100.0%	441	88.2%
1 = None	0	0.0%	18	4.1%	0	0.0%	7	1.6%	0	0.0%	15	3.4%	0	0.0%	38	8.6%
2 = Touched on it Briefly	1	25.0%	56	12.7%	1	25.0%	39	8.8%	1	25.0%	52	11.7%	1	25.0%	93	21.1%
3 = Spent Time Discussing or Doing	3	75.0%	130	29.4%	2	50.0%	115	26.0%	2	50.0%	122	27.5%	2	50.0%	98	22.2%
4 = Explored in Some Depth	0	0.0%	130	29.4%	0	0.0%	137	30.9%	1	25.0%	136	30.7%	0	0.0%	121	27.4%
5 = Extensive Opportunity	0	0.0%	108	24.4%	1	25.0%	145	32.7%	0	0.0%	118	26.6%	1	25.0%	91	20.6%
Mean : SD	2.75	0.50	3.57	1.11	3.25	1.26	3.84	1.03	3.00	0.82	3.65	1.10	3.25	1.26	3.30	1.25

e) Learn ways to teach reading and writing to students at different stages or reading abilities / **f) Learn how to activate students' prior knowledge** / **g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement** / **h) Plan and teach a guided reading lesson**

	Program (e)		Statewide (e)		Program (f)		Statewide (f)		Program (g)		Statewide (g)		Program (h)		Statewide (h)	
	4	100.0%	441	88.2%	4	100.0%	442	88.4%	4	100.0%	441	88.2%	4	100.0%	443	88.6%
1 = None	0	0.0%	14	3.2%	0	0.0%	6	1.4%	0	0.0%	28	6.3%	0	0.0%	29	6.5%
2 = Touched on it Briefly	1	25.0%	46	10.4%	0	0.0%	28	6.3%	0	0.0%	39	8.8%	0	0.0%	38	8.6%
3 = Spent Time Discussing or Doing	2	50.0%	97	22.0%	1	25.0%	95	21.5%	3	75.0%	96	21.8%	2	50.0%	95	21.4%
4 = Explored in Some Depth	0	0.0%	144	32.7%	1	25.0%	134	30.3%	0	0.0%	114	25.9%	1	25.0%	135	30.5%
5 = Extensive Opportunity	1	25.0%	140	31.7%	2	50.0%	179	40.5%	1	25.0%	164	37.2%	1	25.0%	146	33.0%
Mean : SD	3.25	1.26	3.79	1.10	4.25	0.96	4.02	1.00	3.50	1.00	3.79	1.21	3.75	0.96	3.75	1.19

i) Learn to teach students to organize their ideas prior to writing / **j) Use student reading assessment results to address student needs and improve your teaching** / **k) Practice what you learned about teaching reading in your field experiences**

	Program (i)		Statewide (i)		Program (j)		Statewide (j)		Program (k)		Statewide (k)	
	4	100.0%	438	87.6%	4	100.0%	442	88.4%	4	100.0%	441	88.2%
1 = None	0	0.0%	30	6.8%	0	0.0%	17	3.8%	0	0.0%	21	4.8%
2 = Touched on it Briefly	0	0.0%	51	11.6%	0	0.0%	45	10.2%	0	0.0%	35	7.9%
3 = Spent Time Discussing or Doing	2	50.0%	124	28.3%	1	25.0%	81	18.3%	2	50.0%	86	19.5%
4 = Explored in Some Depth	1	25.0%	113	25.8%	2	50.0%	135	30.5%	2	50.0%	119	27.0%
5 = Extensive Opportunity	1	25.0%	120	27.4%	1	25.0%	164	37.1%	0	0.0%	180	40.8%
Mean : SD	3.75	0.96	3.55	1.20	4.00	0.82	3.87	1.14	3.50	0.58	3.91	1.16

40. In your teacher preparation program, how much opportunity did you have to do each of the following? *(continued)*

	l) Study state standards for reading/language arts				m) Study, critique or adapt reading curriculum materials			
	Program		**Statewide**		**Program**		**Statewide**	
	4	100.0%	443	88.6%	4	100.0%	443	88.6%
1 = None	0	0.0%	17	3.8%	0	0.0%	22	5.0%
2 = Touched on it Briefly	1	25.0%	51	11.5%	3	75.0%	49	11.1%
3 = Spent Time Discussing or Doing	1	25.0%	97	21.9%	0	0.0%	123	27.8%
4 = Explored in Some Depth	1	25.0%	130	29.3%	0	0.0%	121	27.3%
5 = Extensive Opportunity	1	25.0%	148	33.4%	1	25.0%	128	28.9%
Mean : SD	3.50	1.29	3.77	1.14	2.75	1.50	3.64	1.15

Content for Special Education: Mathematics

41. In your teacher preparation program, how much opportunity did you have to do each of the following?

	a) Learn typical difficulties students have with place value				b) Learn typical difficulties students have with fractions				c) Use representations (e.g., geometric representation, graphs, number lines) to show explicitly why a procedure works				d) Prove that a solution is valid or that a method works for all similar cases			
	Program		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**	
	4	100.0%	442	88.4%	4	100.0%	441	88.2%	4	100.0%	442	88.4%	4	100.0%	440	88.0%
1 = None	2	50.0%	98	22.2%	1	25.0%	100	22.7%	1	25.0%	80	18.1%	1	25.0%	95	21.6%
2 = Touched on it Briefly	1	25.0%	72	16.3%	2	50.0%	72	16.3%	3	75.0%	72	16.3%	2	50.0%	79	18.0%
3 = Spent Time Discussing or Doing	0	0.0%	108	24.4%	0	0.0%	112	25.4%	0	0.0%	124	28.1%	0	0.0%	118	26.8%
4 = Explored in Some Depth	0	0.0%	83	18.8%	1	25.0%	75	17.0%	0	0.0%	75	17.0%	1	25.0%	74	16.8%
5 = Extensive Opportunity	1	25.0%	81	18.3%	0	0.0%	82	18.6%	0	0.0%	91	20.6%	0	0.0%	74	16.8%
Mean : SD	2.25	1.89	2.95	1.40	2.25	1.26	2.93	1.41	1.75	0.50	3.06	1.37	2.25	1.26	2.89	1.37

	e) Study, critique, or adapt math curriculum materials				f) Learn how to facilitate math learning for students in small groups				g) Adapt math lessons for students with diverse needs and learning styles				h) Practice what you learned about teaching math in your field experience			
	Program		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**	
	4	100.0%	442	88.4%	4	100.0%	440	88.0%	4	100.0%	439	87.8%	4	100.0%	439	87.8%
1 = None	2	50.0%	58	13.1%	1	25.0%	43	9.8%	2	50.0%	36	8.2%	2	50.0%	42	9.6%
2 = Touched on it Briefly	1	25.0%	72	16.3%	1	25.0%	66	15.0%	1	25.0%	66	15.0%	0	0.0%	63	14.4%
3 = Spent Time Discussing or Doing	0	0.0%	111	25.1%	0	0.0%	104	23.6%	0	0.0%	98	22.3%	0	0.0%	94	21.4%
4 = Explored in Some Depth	1	25.0%	98	22.2%	2	50.0%	91	20.7%	1	25.0%	96	21.9%	2	50.0%	96	21.9%
5 = Extensive Opportunity	0	0.0%	103	23.3%	0	0.0%	136	30.9%	0	0.0%	143	32.6%	0	0.0%	144	32.8%
Mean : SD	2.00	1.41	3.26	1.33	2.75	1.50	3.48	1.33	2.00	1.41	3.56	1.30	2.50	1.73	3.54	1.33

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41. In your teacher preparation program, how much opportunity did you have to do each of the following? *(continued)*

	i) Study national or state standards for mathematics				j) Review local district mathematics curriculum			
	Program		**Statewide**		**Program**		**Statewide**	
	4	100.0%	441	88.2%	4	100.0%	442	88.4%
1 = None	1	25.0%	38	8.6%	2	50.0%	98	22.2%
2 = Touched on it Briefly	0	0.0%	73	16.6%	2	50.0%	84	19.0%
3 = Spent Time Discussing or Doing	2	50.0%	114	25.9%	0	0.0%	90	20.4%
4 = Explored in Some Depth	1	25.0%	91	20.6%	0	0.0%	76	17.2%
5 = Extensive Opportunity	0	0.0%	125	28.3%	0	0.0%	94	21.3%
Mean : SD	2.75	1.26	3.44	1.29	1.50	0.58	2.96	1.45

General

42. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become an education specialist?

	Program		**Statewide**	
	4	100.0%	438	87.6%
1 = Not at all effective	0	0.0%	4	0.9%
2 = Somewhat effective	2	50.0%	59	13.5%
3 = Effective	2	50.0%	141	32.2%
4 = Very effective	0	0.0%	234	53.4%
Mean : SD	2.50	0.58	3.38	0.75

Demographics

Demographic section omitted as the number of survey responders is too small for reporting.

	Number of Program Completers Asked to Participate in Survey	**# and % of Respondents**	
Program:	11	4	*36.4 %*
Statewide:	1666	500	*30.01*

'Respondents' are those program completers who answered a minimum of 1 non-demographic question.