

J i Z h o u

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EDUCATION

- 2014 **Ph.D. in Urban Education Policy**
University of Southern California
- 2005 **M.A. in Linguistics**
Huazhong University of Science & Technology (China)
- 2003 **B.A. in English**
Huazhong University of Science & Technology (China)

PROFESSIONAL EXPERIENCE

- July 2014 **Institutional Research Analyst**
Marshall School of Business
University of Southern California
- 2010-2014 **Research Associate and Teaching Assistant**
Pullias Center for Higher Education, Rossier School of Education
University of Southern California
- Summer 2012 **Intern Analyst**
Office of Institutional Research
University of Southern California
- 2007-2010 **Research Assistant and Adjunct Instructor**
Graduate School of Education
Binghamton University, The State University of New York
- 2005-2007 **Instructor**
School of Foreign Languages
University of Electronic Science and Technology of China
- 2002-2005 **Instructor**
School of Foreign Languages
Huazhong University of Science & Technology (China)

RESEARCH INTERESTS

- racial and ethnic diversity and student development in the U.S.
- international students in the U.S.
- faculty development in Chinese higher education
- quantitative and qualitative methods

REFEREED PUBLICATIONS

Zhou, J. (2014). Persistence motivations of Chinese doctoral students in science, technology, engineering, and math in the U.S. *Journal of Diversity in Higher Education*, 7, 177–193.

Zhou, J. (2014). International students' motivation to pursue and complete a Ph.D. in the U.S. *Higher Education: The International Journal of Higher Education Research*, 1–15. DOI: 10.1007/s10734-014-9802-5

Cole, D., & **Zhou, J.** (2014). Diversity and collegiate experiences affecting self-perceived gains in critical thinking: Which works and who benefits? *Journal of General Education*, 63, 15–34.

Zhou, J. (2014). Managing anxiety: A case study of an international teaching assistant's interaction with American students. *Journal of International Students*, 4, 177–190.

Cole, D., & **Zhou, J.** (2013). Do diversity experiences help college students become more civically minded? Applying Banks' multicultural education framework. *Innovative Higher Education*, 39, 109–121.

Zhou, J. (2009). What is missing in the international teaching assistants training curriculum? *Journal of Faculty Development*, 23, 19–24.

BOOKS, CHAPTERS, AND REVIEWS

Zhou, J. (in press). Improve quality and pursue excellence in Chinese higher education. In D. Sharpes (Ed.), *Handbook of International and Comparative Studies in Education*. Wiley Blackwell Publishing.

Zhou, J. (2009). The fourth way: The inspiring future for educational change (book review). *Educate: Journal for Doctoral Research in Education (Special Issue)*, 74–75.

Zhou, J. & Chen, Y. Y. (2005). *English speech writing*. Wuhan, China: Hubei People's Press.

RESEARCH GRANTS

- 2012-2013 *Rejecting the Vision of “the Well Frog” : Tapping, Developing, and Rewarding Innovative Capacities through Master’s Education*
P.I., awarded **\$5,000**
Office of the Provost, University of Southern California
Led a research team of three Ph.D. students and examined engineering master’s students’ experiences in developing innovative skills at USC
- 2010-2011 *Assessing the Impact of Diversity Courses on Student Learning and Skill Development*
P.I.: Darnell Cole and Melora Sundt, 2008-2011, awarded **\$299,912**
The Teagle Foundation
Research Associate, worked with the research team in collecting and analyzing data, as well as completing the final project report

REFEREED CONFERENCE PAPERS

- Zhou, J.** (2014, April). Quality assurance and quality enhancement in higher education: The “standard model” and local variations. Paper accepted by the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Zhou, J., & Castellanos, M.** (2013, November). Do structural diversity and interracial relations affect students’ persistence to graduation?: A multilevel discrete-time survival analysis. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Zhou, J.** (2013, November). International students’ motivation to pursue and complete a Ph.D. in the U.S. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Zhou, J.** (2013, November). Improve quality and pursue excellence in Chinese higher education: A critical review of literature. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Zhou, J., & Cole, D.** (2013, April). Learning and academic achievement: Distinctions between international and American Students. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Zhou, J., Castellanos, M., & Manson, S.** (2013, April). Rejecting the vision of “the well frog”: Developing innovative capacities through master’s education. Paper presented at the annual meeting of the American Education Research Association, San Francisco, CA.

REFEREED CONFERENCE PAPERS (CONT.)

- Zhou, J.** (2012, November). Pride and prejudice: Racial contacts affecting students' perceptions of their own race and of other races. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Zhou, J.** (2012, November). Pursuing world-class status among Chinese universities: Competing logics and (de)coupled responses. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Zhou, J., & Cole, D.** (2012, November). Which college experiences make students satisfied? A comparison between international and American students. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Cole, D., Manson, S., Castellanos, M., & **Zhou, J.** (2012, November). Exploring the impact of diversity courses and service learning on critical thinking skills. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Zhou, J., Cole, D., Castellanos, M., & Manson, S.** (2012, April). Diversity and collegiate experiences affecting critical thinking: Which works and who benefits? Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC, Canada.
- Cole, D., Castellanos, M., Manson, S., & **Zhou, J.** (2012, April). Disentangling the impact of diversity courses on students' critical thinking and civic engagement. Paper presented at the annual meeting of the American Educational Research Association Conference, Vancouver, BC, Canada.
- Zhou, J.** (2011, November). Formation of scholars: Doctoral students' persistence. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Zhou, J., Castellanos, M., & Manson, S.** (2011, July). Examining doctoral students' persistence. Paper presented at Association of Pacific Rim Universities Doctoral Student Conference, Tsinghua University, Beijing, China.
- Cole, D., Castellanos, M., Manson, S., & **Zhou, J.** (2011, April). Examining the impact of diversity courses on critical thinking and social engagement across racial/ethnic groups. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Zhou, J.** (2009, June). Managing anxiety: International teaching assistants' academic interaction with American students. Paper presented at the 21st Ethnographic and Qualitative Research Conference, Cedarville University, Cedarville, OH.

TEACHING EXPERIENCE

- Fall 2013 **EDUC 726 “Making Choices: Deciding among Policy Alternatives”**
11 Global Executive Ed.D. students, online and residential in Hong Kong
Co-Instructor
University of Southern California
- Fall 2013 **EDUC 599 “Social Foundations of Research”**
9 Ph.D. and Ed.D. students
Teaching Assistant
University of Southern California
- Fall 2012 **EDUC 650 “Globalization and the Nation State: Theories of Change”**
15 Ph.D. students
Teaching Assistant
University of Southern California
- Summer 2012 **EDUC 790 “Independent Study: Multivariate Statistics”**
2 Ph.D. students
Co-Instructor
University of Southern California
- Fall 2011 **EDUC 708 “Advanced Student Development Theory”**
14 Ed.D. and Ph.D. students
Teaching Assistant
University of Southern California
- Fall 2008 **EDUC 420 “Teaching and Learning in a Diverse World”**
16 undergraduate students
Instructor
Binghamton University, The State University of New York
- 2005-2007 **“Intercultural Communication”, “College English”**
30-90 undergraduate students
Instructor
School of Foreign Languages
University of Electronic Science and Technology of China
- 2002-2005 **“College English”, “English Reading”, “English Writing”**
20-40 undergraduate students
Instructor
School of Foreign Languages
Huazhong University of Science & Technology (China)

TEACHING INTERESTS

Prepared to Teach Introduction to Higher Education
 Introduction to Educational Research
 Multivariate Statistical Analysis
 Research and Assessment in Higher Education
 Measurement and Evaluation for Decision Making
 Globalization and Education
 Chinese Higher Education

Prepared to Develop Multilevel Modelling

ADVISING EXPERIENCE

2014 **Graduate Student Mentor**
 American Education Research Association

2013 **Graduate Student Mentor**
 Association for the Study of Higher Education

2012 **Mentor**
 McNair Scholars Program
 University of Southern California

2010-2013 **Mentor**
 Increasing Access via Mentoring Program
 University of Southern California

MEMBERSHIP AND SERVICE

2010-Present **Association for the Study of Higher Education (ASHE)**
 Proposal reviewer for the annual meeting 2012-2014

2010-Present **American Educational Research Association (AERA)**
 Session chair for the annual meeting 2013-2014
 Proposal reviewer for the annual meeting 2012-2014

2011-2013 **Association for Institutional Research (AIR)**

2007-Present **American Educational Studies Association (AESA)**

HONORS AND AWARDS

- 2010-2014 **Dean's Fellow**
Rossier School of Education
University of Southern California
- March 2014 **Ph.D. Achievement Award Finalist**
University of Southern California
Nominated by the Ph.D. program in Urban Education Policy
- May 2013 **Diploma in Innovation**
University of Southern California
- July 2012 **Fellow**
National Data Institute
Association for Institutional Research
- November 2011 **Fellow**
Integrated Postsecondary Education Data System
Association for Institutional Research
- 2009-2010 **Edgar W. Couper Fellow**
Binghamton University, The State University of New York
- May 2009 **Golton-Novak Award for Excellence in Research**
Cornell University
- March 2007 **Fulbright Foreign Language Teaching Assistant**
Declined it after admission to Binghamton University, the State
University of New York with full research scholarship
- July 2007 **Research Excellence Award**
School of Foreign Languages
University of Electronic Science & Technology of China
- 2003-2005 **Dean's Fellow**
School of Foreign Languages
Huazhong University of Science & Technology, China
- November 2002 **Merit Admission to Graduate Study with Exemption of
Examination**
School of Foreign Languages
Huazhong University of Science & Technology, China

WORKSHOPS ATTENDED

2010-2013 National Data Institute
 Hierarchical Linear Modeling
 Mean and Latent Growth Structures Using Structural Equation
 Modeling Integrated Postsecondary Education Data System
 Postsecondary Education Transcript Analysis
 Cooperative Institutional Research Program Summer Institute
 International Education Research Data Tools
 Qualitative Comparative Analysis
 ATLAS.ti Training