

# Matthew Duque

[email.com](mailto:email.com)

Street Address

City, State Zip

## Professional Experience

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### Data Strategist

Baltimore County Public Schools

2014 – present

### Strategic Data Fellow

Center for Education Policy Research  
Harvard University

2014 - present

### Graduate Research Assistant

University of Southern California

2010 - 2014

### High School Physics/History Teacher

Boston Public Schools

2004 – 2010

## Education

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### Ph.D., Urban Education Policy

Dominic Brewer, Co-Chair; Morgan Polikoff, Co-Chair  
University of Southern California

2014

### M.Ed., Education

University of Massachusetts – Boston

2005

### B.A., Political Science, Sociology, cum laude

University of Pittsburgh

1998

## Publications

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Polikoff, M.S., McEachin, A., Wrabel, S.L., & Duque, M. (2014). The waive of the future: School accountability in the waiver era. *Educational Researcher*, 43(1), 45-54.

## Working Papers

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Duque, M. (In Preparation). The Strategic Assignment of Teachers to Classes in Middle Schools.

Strunk, K.O., Marsh, J.A., Duque, M., & Bush, S. (Revise & Resubmit). The best laid plans: An examination of school plan quality and implementation in a school improvement initiative.

Welsh, R., Duque, M., & McEachin, A. (Conditionally Accepted). School choice, student mobility, and school quality: Evidence from post-Katrina New Orleans.

Wrabel, S., Saultz, A., Polikoff, M., McEachin, A., & Duque, M. (Under Review). The politics of the Elementary and Secondary Education Act Waivers.

### **Book Chapters and Policy Reports**

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Brewer, D.J. & Duque, M. (2014). No Child Left Behind. In D.J. Brewer and L. Picus (Eds.), *Encyclopedia of Education Economics and Finance*. New York, NY: Sage.

Brewer, D.J. & Duque, M. (2014). Teacher Autonomy. In D.J. Brewer and L. Picus (Eds.), *Encyclopedia of Education Economics and Finance*. New York, NY: Sage.

Welsh, R., & Duque, M. (2014). Compensating Differentials/Hedonic Wage Models. In D.J. Brewer and L. Picus (Eds.), *Encyclopedia of Education Economics and Finance*. New York, NY: Sage.

Polikoff, M. S., McEachin, A., Wrabel, S. L., & Duque, M. (2014). Grading the No Child Left Behind waivers. Washington, DC: American Enterprise Institute.

### **Research Presentations**

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Duque, M. (2014). The association of teacher placement and within-school achievement gaps. Paper presented at the annual meeting of the Association for Education Finance and Policy, San Antonio, TX.

Welsh, R., Duque, M., & McEachin, A. (2014). Fair or foul? Student mobility, charter schools, and student subgroups in post-Katrina New Orleans. Paper presented at the annual meeting of the Association for Education Finance and Policy, San Antonio, TX.

Strunk, K.O., Marsh, J.A., Duque, M., & Bush, S. (2013). The best laid plans: An examination of school plan quality, selection, and implementation in Los Angeles Unified School District's Public School Choice Initiative. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Duque, M. (2013). Charter school autonomy in practice. Poster presented at the annual meeting of the Association for Education Finance and Policy, New Orleans, LA.

Duque, M. (2013). The effect of early grade retention on educational attainment: Evidence from ELS. Poster presented at the annual meeting of the Association for Education Finance and Policy, New Orleans, LA.

Strunk, K.O., Marsh, J.A., Duque, M., & Bush, S. (2013). The best laid plans: An examination of school plan quality, selection, and implementation in Los Angeles Unified School District. Paper presented at the annual meeting of the Association for Education Finance and Policy, New Orleans, LA.

### **Editorials**

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Polikoff, M., McEachin, A., Wrabel, S., & Duque, M. (2014). Fix the ESEA waivers before it's too late. *Education Week*, 33(6), 34-35.

### **Professional Affiliations**

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Association for Education Finance and Policy	2012 - present
American Education Research Association	2010 - 2013

### **Research Interests**

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Human capital improvement, teacher evaluation, school accountability systems

### **Professional Service**

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#### *Peer Reviewer:*

- Educational Administrative Quarterly
- Educational Assessment, Evaluation, & Accountability

<i>Ph.D. Student Mentor</i> , Student Committee of Ph.D.s in Education University of Southern California	2011 - 2012
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<i>College Access Mentor</i> , Increased Access via Mentoring (IAM) Center for Higher Education Policy Analysis University of Southern California	2010 - present
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